



SC Annual School Report Card Summary

La France Elementary School
ANDERSON SCHOOL DISTRICT 4
Grades: PK-6 Enrollment: 434
Principal: Hope Morgan Atyeo
Superintendent: Lee M. D'Andrea, PhD
Board Chair: Tom Dobbins, PhD

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

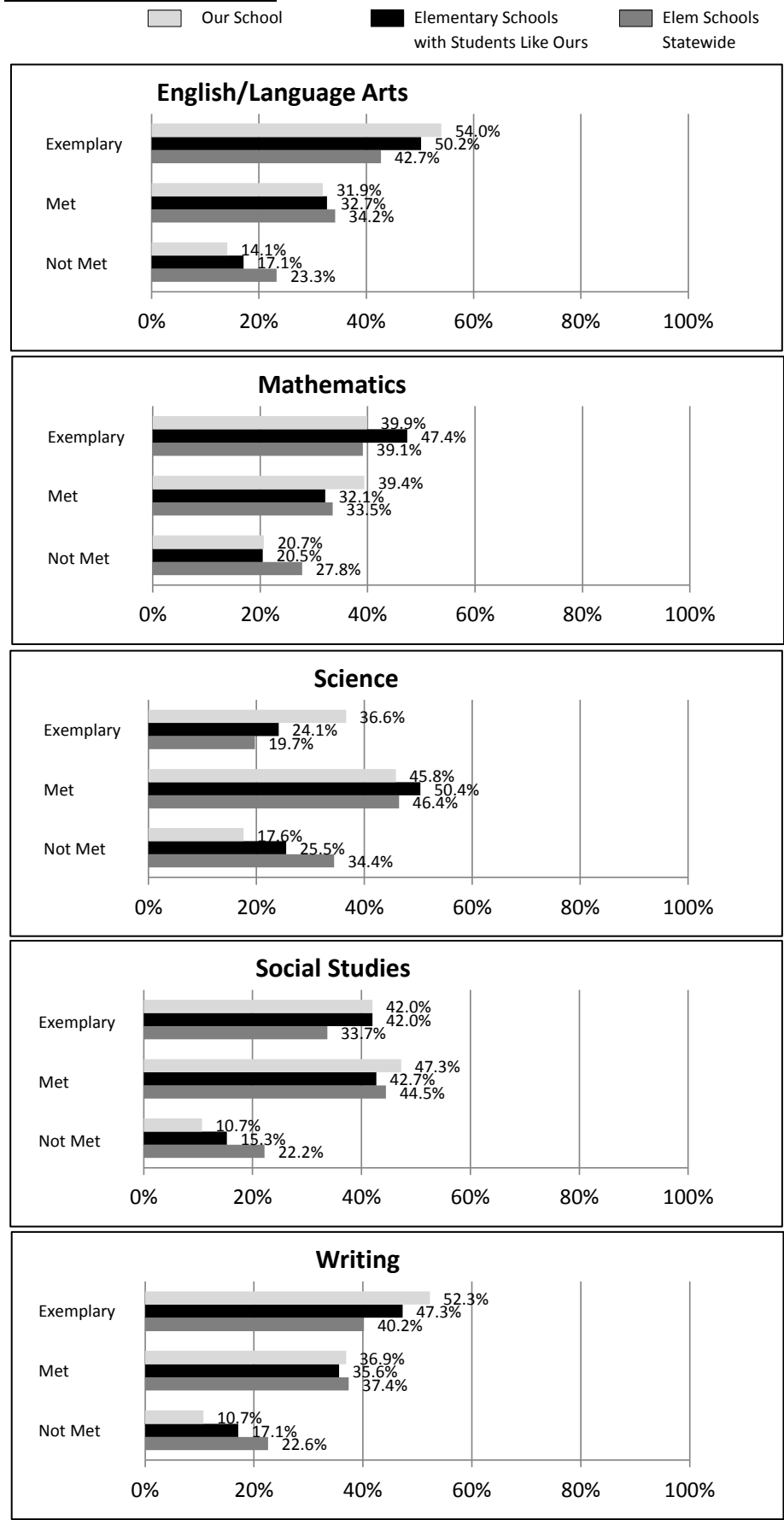
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Below Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	SILVER	A	Reward
2012	Good	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
52	35	9	1	0

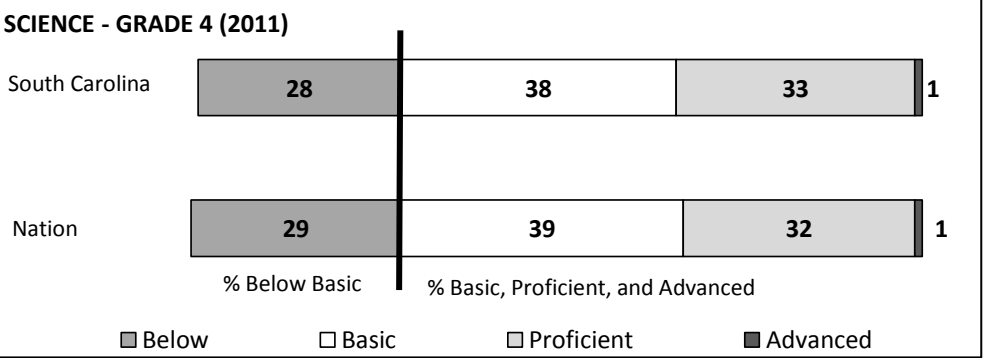
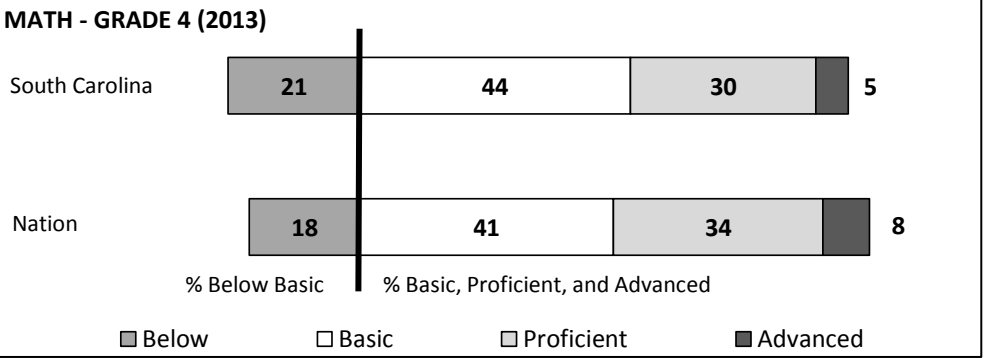
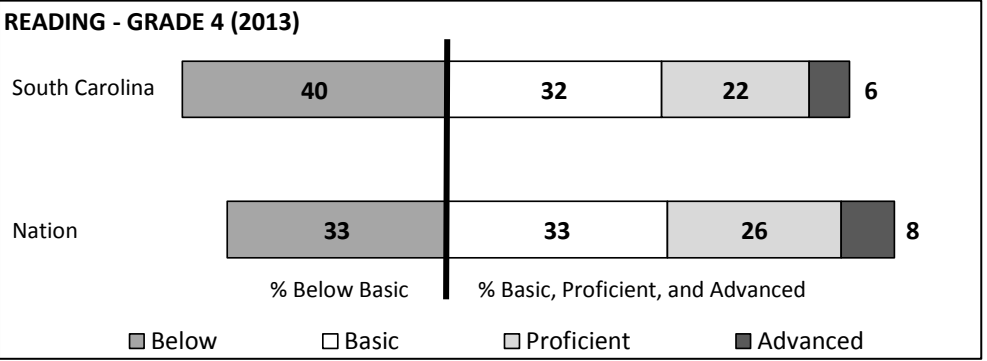
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

La France Elementary School
ANDERSON SCHOOL DISTRICT 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 434)				
Retention rate	1.2%	Up from 0.9%	0.9%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.5%	96.5%
Served by gifted and talented program	15.6%	Up from 9.5%	9.9%	7.3%
With disabilities	11.9%	Up from 10.6%	11.8%	12.5%
Older than usual for grade	2.6%	Down from 2.7%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	62.1%	Down from 64.3%	64.3%	62.3%
Continuing contract teachers	82.8%	Up from 82.1%	85.4%	81.2%
Teachers returning from previous year	91.2%	Up from 88.8%	90.3%	88.4%
Teacher attendance rate	95.5%	Up from 93.9%	95.2%	95.3%
Average teacher salary*	\$47,851	Down 0.3%	\$50,031	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 10.9 days	11.9 days	10.9 days
School				
Principal's years at school	7.5	Up from 6.5	6.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 23.0 to 1	20.7 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 88.0%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,237	Up 11.6%	\$7,437	\$7,680
Percent of expenditures for instruction**	69.1%	Down from 70.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	68.7%	Up from 68.0%	66.7%	66.0%
ESEA composite index score	93.8	Down from 94.8	91.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	45	21
Percent satisfied with learning environment	96.3%	66.7%	76.2%
Percent satisfied with social and physical environment	92.9%	80.0%	75.0%
Percent satisfied with school-home relations	92.9%	88.9%	63.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year has been filled with many opportunities, accomplishments, and continued program excellence. Efforts by our students, parents, and school improvement council (SIC), Parent Teacher Organization (PTO) combined with our faculty and staff’s initiative and vision, produced significant results in many areas. At the top of the list included receiving an “A” performance level for the 2013 ESEA/Federal Accountability System which substantially exceeds the state's expectations.

Our continued focus on engaging students through arts integration and creativity allow students to develop 21st Century skills through drama, projects, and discoveries that integrate art, music, physical education, creative writing and technology. By participating in several Kennedy Center workshops, as well as Artist in Residence programs throughout the year, our faculty members have learned how the use of movement, drama, art, and music will enhance lessons ensuring our students retain more of what they learn because they will be actively engaged throughout the learning experience. We are convinced that arts integration is an essential element in the curriculum and instruction process and that if our students learn in this way, they will be better problem solvers and more equipped to succeed in our ever-changing world.

Supporting this goal included data analysis and flexible instruction based on individual student MAP (Measures of Academic Progress) scores for students in kindergarten through sixth grades, various reading assessments, and unit assessments in all subjects. Our Title I funds afforded the continuation of our Response to Intervention program certified interventionist that provides a system of support for our struggling students as well as monies to hire an extra teacher to lower class size in grade two.

Together, with volunteers, PTO, SIC, and community partnerships, La France Elementary School, Engaging Learners through the ARTS!

Hope Morgan Atyeo
Principal

Caren Sanders
SIC Chairperson

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